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### Project & Presentation : Watson's Go To Birmingham 1963

Teacher Name: **Ms. Castiglione**

Student Name: \_\_\_\_\_

| CATEGORY                       | 4   | 3   | 2  | 1   |
|--------------------------------|---|---|--|---|
| <b>Accuracy of Details</b>     | All supportive details are reported accurately.   | Almost all details are reported accurately  | One detail is reported accurately.   | No facts are reported accurately OR no facts were reported.                                   |
| <b>Speaks clearly</b>          | Speaks clearly and distinctly all of the time and mispronounces no words.                             | Speaks clearly and distinctly all of the time but mispronounces 1 or more words.  | Speaks clearly and distinctly most of the time and mispronounces no words.                 | Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word. |
| <b>Point of View - Purpose</b> | Project establishes a purpose at the beginning and maintains that focus throughout! Cohesive project. | Establishes a purpose at the beginning, but occasionally wanders from that focus. | The purpose is somewhat clear but many aspects of the project seem only slightly related.  | It was difficult to figure out the purpose of the project.                                    |
| <b>Mechanics</b>               | No grammatical, spelling or punctuation errors  | Almost no grammatical, spelling or punctuation errors                             | A few grammatical, spelling or punctuation errors  | Many grammatical, spelling or punctuation errors  |
| <b>Sources</b>                 | All sources -book & research details are accurate and documented as such                              | Most sources -book & research details are accurate and documented as such         | A few sources -book & research details are accurate and documented as such                 | Sources -book & research details are inaccurate and not documented                            |
| <b>Method</b>                  | Project is presented in a format that compliments the information dynamically                         | Project is presented in a format that compliments the information                 | Project is presented in a format that simply follows directions to deliver the information | Project is presented in a format that detracts from the information                           |